



# Vowel-picker

**EQUIPMENT**

List of prepared words - each containing 1, 2 or 3 vowels. (Teachers could use this week's spelling-list.)

See below.

**BEFORE**

Students must be familiar with "[Finger-vowels](#)"

**AFTER**

The following **BrainBites** activities also build on the "[Finger-vowels](#)" activity:

"[Vowel-spotter](#)"

"[Finger-bet](#)"

"[Finger-spell](#)"

All of the above are based on BSL (British Sign Language) - but could all be adapted to ASL.

**DESCRIPTION**

This can be a noisy activity - so you may wish to pre-warn other teachers.

Students may sit or stand for this activity.

Briefly remind students about "Finger-vowels".

*(A = thumb E = index finger I = middle finger O = fourth finger U = little finger)*

Remind students that they use their non-dominant hand for "Finger-Vowels" (not the hand they usually write with.)



The teacher calls out a word containing a single vowel.

All together, students repeat the word, then (still in unison) call out the vowel and thrust appropriate fingers skywards.

There is no need to examine every response. A quick visual check will enable the teacher to see which students are having difficulties. It is important that this does not become a test. All students should be encouraged to participate and none should be made to feel stupid or silly.

The teacher calls out further words (about 10 - 15 words). Each time, students repeat the word, call the vowel, and point the appropriate finger.

When the class are confident, the teacher calls out words with 2 vowels. Students repeat the word, call back both vowels and raise both fingers simultaneously. The teacher could even go on to call words with 3 or more vowels.

							
LOGICAL	MUSICAL	INTRA-PERS.	PHYSICAL	LINGUISTIC	INTER-PERS.	NATURALIST	VISUAL

# BrainBites

## Vowel-picker

### 1 vowel

cat  
dog  
pet  
pig  
ball  
hop  
push  
cut  
hit  
pat  
but  
hat  
mug  
top  
tip  
duck  
sock  
lip  
mop  
fat  
thin  
bat  
hut  
king  
pen  
cup  
big  
red  
box  
lid  
leg  
miss  
bell  
pin  
hot  
run  
men  
bed  
set  
fish  
doll  
net  
mud  
car  
run  
slap  
slip  
puppy

### 2 vowels

lion  
bear  
head  
love  
hate  
line  
code  
apple  
money  
heart  
fair  
boat  
write  
angle  
one  
blue  
train  
you  
yellow  
river  
nice  
carrot  
east  
easy  
white  
south  
horse  
mate  
camel  
gone  
leaf  
loud  
boat  
four (number)  
five  
round  
shout  
fine  
bone  
meal  
pound  
life  
bread  
loaf  
slice  
nine  
jumper  
puzzle

### 2 (same) vowels

It is easy to check students' accuracy  
- because they should be holding  
aloft only one finger - or both hands!

level  
moon  
tree  
beer  
three  
poor  
free  
good  
green  
drama  
spoon  
kneel  
pool  
seven  
yo-yo  
hoop  
filling  
feel  
fool  
greet  
cool  
hitting  
feet

### 3 vowels

house  
elephant  
eating  
united  
alive  
hearing  
picture  
table-top  
mouse  
video  
piano  
sea-gull  
penguin  
hospital  
accident  
spaghetti

### Homophones

This exercise can be a useful way of  
highlighting the different spellings of  
words that sound the same.

pair (of socks)  
pear (to eat)  
dear (costs a lot)  
deer (animal)  
wear (clothes)  
where (is it lost?)  
hear (with your ears)  
here (not there)  
there (not here)  
their (possession)  
rain (weather)  
reign (of king or queen)  
main (biggest)  
mane (of a lion)  
pain (hurt)  
pane (of glass)  
bear (animal)  
bare (with no clothes)  
sail (on a boat)  
sale (cut-price)  
poor (no money)  
pour (a drink)

### Just for fun!

banana  
caravan  
redeemed  
re-elected  
illicit  
limiting  
monotony  
abracadabra (5 a's)  
ambidextrous (all 5)  
lynx (none)  
sphinx (none)