



# Roots

**EQUIPMENT**

Pencil & paper for each student.

**BEFORE**

None.

**AFTER**

Students can be encouraged to look up the words on their list to verify correct spellings or to provide a brief meaning for each word.

SEE ALSO the **BrainBites** activity "[Invent-a-name](#)"

**DESCRIPTION**

Although students could work alone, this activity is more productive if students work in small groups (of 2 or 3).

The teacher provides the students with a "word root" (see examples below).

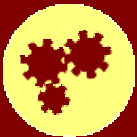
Students have a set amount of time (3 - 5 minutes) to write down as many words as they can that contain that "word root". The "word root" may be at the beginning, in the middle, or at the end of the word.

Students should be encouraged to suggest words even if they are uncertain about how to spell them. (See AFTER section.)

A scoring system may be applied - giving students 1 point for each word (perhaps with a bonus point if the word root has been used in a specified way).

**EXAMPLE:** Word root = *temp* (specified way = "to do with time")  
*tempest* scores 1 point  
*temperature* scores 1 point  
*temporary* scores one point PLUS a bonus point

**VARIATION:** Use of dictionaries or thesauruses could be allowed.



LOGICAL

MUSICAL

INTRA-PERS.

PHYSICAL



LINGUISTIC



INTER-PERS.

NATURALIST

VISUAL

[www.brainboxx.co.uk](http://www.brainboxx.co.uk)

**SUGGESTED WORD ROOTS**

anti  
ation  
ben  
bi

bio  
cent  
con  
dec

di  
ex  
fort  
geo

graph  
in  
less  
milli

mis  
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