



Colour-me

EQUIPMENT

Paper and pencil for each student.
Coloured pens or pencils.

BEFORE

None.

AFTER

Students could use their "colour lists" as the basis for a poem or a piece of artwork.

DESCRIPTION

Initially, students work individually.

Each student thinks of a colour and writes it down. If they have coloured pencils, crayons or felt-tip pens, students can draw a coloured "blob". (*The teacher could allocate a specific colour if this is to lead on to a further activity.*)

Without talking to anyone else, students write their answers to the following questions. (*Students do not need to worry about spellings - nobody else needs to read what they have written.*)

- Think of your chosen colour. How does it make you feel?
- Think of your chosen colour. What food does it like to eat?
- Think of your chosen colour. What animal would it be?
- Think of your chosen colour. What would its name be? (Alan?, Bethany?, Carl?)
- Think of your chosen colour. What games or sport does it like to play?
- Think of your chosen colour. What is its favourite song?

In groups of 3 or 4, students now share their ideas. With the help of the group, each student chooses one of their answers to tell to the whole class.



MUSICAL



INTRA-PERS.



INTER-PERS.



VISUAL

LOGICAL

PHYSICAL

LINGUISTIC

NATURALIST