



Acronymonic

EQUIPMENT

Chalkboard OR wipeboard OR flipchart OR IWB.
Pencil and paper for each team.
Erasers (optional).

BEFORE

The teacher chooses a number of words (word-length 6-9 letters for KS2) - perhaps those on this week's spelling target-list.

AFTER

This is a useful exercise which students will be able to apply to help develop enhanced memory skills. The mnemonic memory method is a popular one with "linguistic learners". Students can also use this method to help them learn difficult spellings.

DESCRIPTION

Although students can work individually at this activity, it is most useful when students are organised into **teams** of 3 or 4.

The teacher writes a **word** vertically down the left hand side of the board (if possible, avoiding words containing the letters Q, X, Z).

Student-teams are challenged to write a **sentence** in which each word begins with the letters of the given word.

EXAMPLES

STUDENTS	SENTENCE	VERTICAL
Some Terrified Unicorns Don't Enjoy Night Time Stories	Spiteful Edwina Nearly Told Edward's Niece Charlotte Everything	Vera Encouraged Rolf To Inspect Chimpanzees After Lunch

Successful teams are encouraged to share their ideas. There could be a reward for the team with the silliest suggestion. (If the aim of the exercise is to learn a difficult spelling, this could then be rehearsed by the whole class.)

Best (KS2) example I have encountered - PHOTOSYNTHESIS = Pete's Horse Owns Two Origami Shops Yet No-one Thinks His Elephant Shop Is Sensible.

LOGICAL

MUSICAL

INTRA-PERS.

PHYSICAL

LINGUISTIC

INTER-PERS.

NATURALIST

VISUAL